

JOURNAL OF ERASMUS PLUS

OUR EARTH, OUR HOME

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OUR EARTH OUR HOME



Ireland



Romania



Turkey



Czech Republic



Poland



Italy

The project "Our Earth,our home" aims to form awareness in the students of the importance of caring for our planet protecting the enviromental. The project aims to promote the European cultural heritage, inclusion of disadvantaged, working in multicultural teams, using the care for our Earth as a link, promoting English, developing the European dimension of schools.

The schools partners are:

New Cross College,Dublin,Ireland,
Obchodniakademie a Jazykovaskola s pravemstatnizkousky, Písek, Czech Republic,
IIS ORSO MARIO CORBINO, Partinico,Italy,
XIV Liceum Ogólnokształcące w Poznaniu, Poznań,Poland,
"Regina Maria" Dorohoi, ROMANIA,
Denizli Lisesi, TURKEY.

Environmental education provides important opportunities for students to become engaged in real world issues that transcend classroom walls. They can see the relevance of their classroom studies to the complex environmental issues confronting our planet and they can acquire the skills they'll need to be creative problem solvers and powerful advocates.

Environmental education benefits students, schools, and our larger world. One of the most glaring problems which the world faces today is the environmental pollution. Man has exploited nature excessively at the cost of the environment. There is an immediate need to make people aware about environmental degradation. Education and public participation may change and improve the quality of environment.



Let's save the planet

Erasmus+

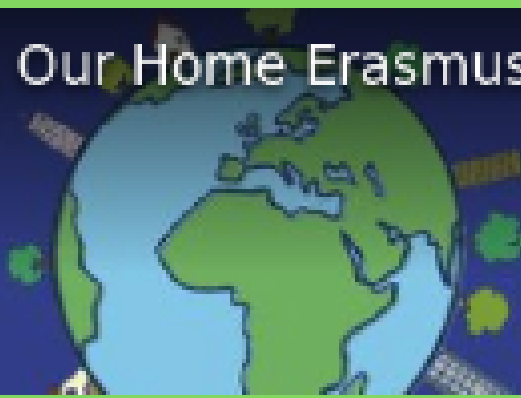


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New Cross College, Dublin, Ireland



Our school is a mixed sex, catholic secondary school based in North Dublin, Ireland. It has approximately 200 students.



It is located in an area of considerable economic and social deprivation. It is a relatively new school, opening our doors for the first time in September 2015 as a result of two schools merging.



Our students have created a number of projects, displays and exhibitions on Global Warming, Pollution, Recycling, Sustainable Energy and Conservation.

"Regina Maria" Dorohoi, ROMANIA



"Regina Maria" High School is an educational institution with 980 students at the Theoretical Branch and Technological. The high school is located in the NE Region of Romania ,recognized in the normative acts as one of the poorest regions in Europe. The city of Dorohoi is located on the northern border with Ukraine, a peripheral region of Europe. Our students have special requirements given their economic situation. They mostly come from poor environments. Our student have been part of multicultural teams, have learned to communicate in various European languages have discovered the importance of a positive attitude towards others. Our student have been trying to raise awareness on the importance of having a clean and safe environment.



Denizli Lisesi, TURKEY



“Denizli High School” is the oldest high school in Denizli with 1580 students and 90 teachers work in our school including the director and 4 vice directors. Thanks to being home to lots of different populations in history we have very rich heritage coming from these cultures. Here is a real pot where different cultures have been mixed, so we are a multicultural team.



Some of our students have very low living standards as some of their parents are unemployed or have low fee that makes their lives tough.



Denizli is very industrialized region; there are hundreds of factories producing different items from textile to marble. That makes our region vulnerable to pollution.

We want our student them to integrate with others students and in this way they can both improve their language and produce different solutions to environment.

ISTITUTO ISTRUZIONE SUPERIORE ORSO MARIO CORBINO Partinico Italy



Our school is a professional institute with about 120 teachers and 820 students, operating for 25 years in our territory.

The school is located in Partinico, about 30 km from Palermo, Sicily.



In reference to the social context of our town, the level of unemployment is very high. The main task is to intervene evaluating every culture regardless of the social contexts in which it manifests itself, respecting it of the cultural identity of each one and to guide the students in search of values linked to human rights, to the peace and respect for others



XIV Liceum Ogólnokształcące w Poznaniu, Poznań, Poland



Our school It is situated in the centre of Poznań, in Rataje .

The teaching staff consists of 55 members. Students can choose from three foreign languages: English, German and Russian. There are 19 classes in the school.



The school has efficient wireless internet connection both for students and staff members. Each classroom is equipped with a computer and an overhead projector.

Our students are talented athletes who, over the last 25 years, have achieved numerous successes in various disciplines.



We want to encourage young people to identify with this planet and we would like to make them feel at home on earth. To do that we should engage students in all possible activities that would make them care more for the environment.

Obchodní akademie a Jazyková škola s právem státní jazykové Písek, Czech Republic



Our school is situated in south Bohemia and has 240 students and approximately 24 teachers. Students are from different social background, most of them are commuters from nearby villages and belong to middle class or lower middle class families. The subjects taught in our school are English and German, Economics, Accountancy, Information Technology and science.....

The location of our school is very convenient not only for Písek resident students but we are the only school with economic and scientific specialization within the range of 50 kilometres. Our town Písek is situated in the south of our republic and 100 kilometres from our capital Prague 2.